Galena Park Independent School District

Purple Sage Elementary School

2023-2024 Goals/Performance Objectives/Strategies

Board Approval Date: August 1, 2023

Mission Statement

At Purple Sage Elementary School community, faculty, parents, and other interested community members will encourage each student to be successful learners, productive citizens, and lifelong learners.

P - Productive Citizens

S - Successful Learners

E - Educated for Life

Vision

Purple Sage Elementary is a place where students will develop the skills to lead, learn, and serve.

Campus Profile

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Goal 1:

Performance Objective 2:

    Evaluation Data Sources: In 2023-2024, teachers will be trained in effective management strategies to reduce discipline referrals.
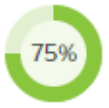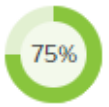
Goal 1:

Performance Objective 3:

    Evaluation Data Sources: In 2023-2024, a healthy and productive environment will continue at PSE to ensure that all students and staff stay well.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Students will participate in structured activity through Physical Education classes and structured recess.				
Strategy's Expected Result/Impact: Students will participate in the required 135 minutes of structured physical activity each week. **Staff Responsible for Monitoring:** Teachers, Coach Bener, Administrators	Sept	Dec	Feb	May

Strategy 1 Detai a
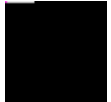
Goal 1:

Performance Objective 4:

    Evaluation Data Sources: Establish and utilize a school wellness program on campus and adjust as needed throughout the year.

Strategy 1 Details	Reviews			
Strategy 1: Character Medals will be given out monthly to recognize students in each homeroom class.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Motivate the students to emulate the desired behavior and character trait. **Formative**	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: Counselor, teachers, administrators **Funding Sources:** Character trait medals - 199 - Local - $100	■	■	75%	

Strategy 2 Details	Reviews			
Strategy 2: Purple Sage will implement the Character Strong program to promote character education among students.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will demonstrate positive character traits on campus.	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: L. Cashaw	N/A	■	75%	

Strategy 3 Details	Reviews

Strategy 3: The counselor will provide training and lessons for classroom teachers in Character Education and daily announcements about Character Education will be made.
 	
    Strategy's Expected Result/Impact: We will have an effective Character Education program including parent
        Staff Responsible for Monitoring:	

Summative

Goal 2:

Goal 2:

Performance Objective 2:
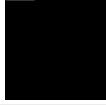
Strategy 1 Details				Reviews			
Strategy 1: Continue utilizing Chromebooks and upgraded technology in the classroom.				**Formative**			**Summative**
Strategy's Expected Result/Impact: Completion of projects **Staff Responsible for Monitoring:** DLAC, teachers, administrators				**Sept**	**Dec**	**Feb**	**May**
				■	■	75%	
Strategy 2 Details				**Reviews**			
Strategy 2: Promote technology integration with Blended Learning, Robotics, and STEM.							

Goal 2:

Performance Objective 3:
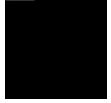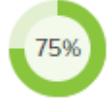
    Evaluation Data Sources:

Strategy 5 Details	Reviews			

Strategy 5: Conduct vertical team meetings/grade level meetings with CICs and administrators to analyze assessments and data, discuss and demonstrate lessons and align instruction.
 	
    Strategy's Expected Result/Impact: Significant improvement in reading and math scores across all grade levels especially in Meets and Masters.
 	
    Staff Responsible for Monitoring: CICs, teachers, W. McGee, N. Ornelas
	Formative			**Summative**

	Sept	**Dec**	**Feb**	**May**
	■	■	75%	

Strategy 6 Details	Reviews			

Strategy 6: Utilize campus specialists and CICs to do push-ins and pull-outs in classrooms, as well as coaching and modeling for staff members.
 	
    Strategy's Expected Result/Impact: Teacher and student performance success.
 	
    Staff Responsible for Monitoring: Sped resource teachers, CICs, teachers, W. McGee, N. Ornelas
	Formative			**Summative**

	Sept	**Dec**	**Feb**	**May**
	■	■	75%	

Strategy 7 Details	Reviews			

Strategy 7: Require blended learning implementation in all grade levels.
 	
    Strategy's Expected Result/Impact: Increase of scores in reading and math on DAs, campus and state assessments.
 	
    Staff Responsible for Monitoring: CICs, teachers, administrators
	Formative			**Summative**

	Sept	**Dec**	**Feb**	**May**
	■	■	75%	

0% No Progress	■ Accomplished	→ Continue/Modify	✕ Discontinue

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Goal 2:

Performance Objective 4:

    Evaluation Data Sources: In 2023-2024, students scoring Approaches level on STAAR for all tests combined will have a required achievement of Meets level for reading and math.

Strategy 1 Details	Reviews			
Strategy 1: Implement Blended Learning strategies to provide students with the opportunity to extend thinking and produce digital examples of their learning.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Students will be proficient with technology before going to middle school.	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: DLAS, CICs, teachers	■	■	75%	

Strategy 2 Details	Reviews			
Strategy 2: Increase teacher's knowledge and the connection between TEKS and STAAR assessment through district and school development and shared learning.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase student scoring in advanced levels on DA's and STAAR through staff development and shared learning.	**Sept**			
Staff Responsible for Monitoring: CICs and adminstrators				

Goal 2:

Performance Objective 5:

    Evaluation Data Sources: In 2023-2024, the number of student promotions will increase through intensive and comprehensive instruction from the teacher.

Strategy 1 Details	Reviews
Strategy 1:	

Goal 3:

Performance Objective 1:

    Evaluation Data Sources: In 2023-2024, student participation will increase in a variety of enrichment and extracurricular opportunities that will be provided at Purple Sage.

Strategy 1 Details	Reviews			
Strategy 1: Provide students with the opportunity to excel outside the classroom in district sponsored events including: Spelling Bee, Geography Bee, Prose & Poetry, Rodeo Art, Art Club, Honor Choir, Boys Club, Girls Club, No Place for Hate, Robotics, Fast on Facts, S3 competition and Academic Meet.	**Formative**			**Summative**
	Sept	**Dec**	**Feb**	**May**
Strategy's Expected Result/Impact: There will be a high student participation in extracurricular activities. **Staff Responsible for Monitoring:** Club Sponsors, Competition coaches, W. McGee, N. Ornelas	20%	■	75%	
0% No Progress ■ Accomplished →				

Goal 3:

Performance Objective 2:

    Evaluation Data Sources: In 2023-2024, Student participation will increase by grade levels and continue to be at or above 96%.

Goal 4:

Performance Objective 1:

Evaluation Data Sources: In 2023-2024, teacher retention at Purple Sage was at it's highest in the last 4 years.   In 2023-2024, teacher retention at PSE will achieve 98% or higher.

Strategy 1 Details	Reviews			
Strategy 1: Assign a mentor to new staff members to assist with the transition to Purple Sage and Galena Park ISD	**Formative**			**Summative**
Strategy's Expected Result/Impact: Teacher Retention	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: Principal, Lead Mentor				

Strategy 2 Details	Reviews			
Strategy 2: Meet with new teachers once a month to ensure that they are transitioning well.	**Formative**			**Summative**
Strategy's Expected Result/Impact: New staff members will embrace the district/campus goals, culture and programs that will lead to teacher retention and a positive climate.	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: Administrators, CICs, Lead Mentor, Team Leaders			75%	

Strategy 3 Details	Reviews			
Strategy 3: Provide a veteran teacher mentor for all rookie teachers and teachers new to GPISD.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Increase knowledge of the district and building a sense of community.	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: Administrators, Lead Mentor				

Strategy 4 Details	Reviews
Strategy 4:	

Goal 4:

Performance Objective 2:

Goal 4:

Performance Objective 3:

    Evaluation Data Sources: Purple Sage will provide many leadership opportunities to the staff throughout the year.

Strategy 1 Details	Reviews
Strategy 1: Implement innovative and effective teaching strategies that motivate and inspire learners. **Strategy's Expected Result/Impact:**	

Goal 4:

Performance Objective 4:

    Evaluation Data Sources: Administration will continue to use the Campus Needs Assessment survey to guide the decision of staff professional development and needs.

Goal 5:

Performance Objective 1:

    Evaluation Data Sources:

Goal 5:

Performance Objective 2:

Evaluation Data Sources: Continue to maintain a 100% compliance with district financial operating plan and guidelines.

Strategy 1 Details	Reviews			
Strategy 1: Review the campus budget and spending each month with principal secretary.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Good stewardship of district resources and balanced budget.	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: W. McGee, N. Guajardo	⬛	⬛	75%	
Strategy 2 Details	**Reviews**			
Strategy 2: Ensure proper allocation of funds to reflect campus instructional and operational needs and approved through CPAC.	**Formative**			**Summative**
Strategy's Expected Result/Impact: Fiscal responsibility and good stewardship of school funds.	**Sept**	**Dec**	**Feb**	**May**
Staff Responsible for Monitoring: W. McGee, N. Guajardo	⬛	⬛	⬛	
	0% No Progress ⬛ Accomplished ➡ Continue/Modify ✖ Discontinue			

Goal 5:

Performance Objective 3:

    Evaluation Data Sources: Continue to maintain compliance with district financial operating plan and guidelines to maintain campus facilities and equipment.

Strategy 1 Details		Reviews			
Strategy 1: Utilize measures such as campus observations, staff input and the campus replacement plan to keep equipment up to date.		**Formative**			**Summative**
		Sept	**Dec**	**Feb**	**May**
Strategy's Expected Result/Impact: Proper execution of the campus five year replacement plan to ensure equipment is safe and up to district expectations. **Staff Responsible for Monitoring:** W. McGee, N. Guajardo		5% 35	■	75%	
	0% No Progress	Accomplished	→ Continue/Modify	✗ Discontinue	